Georgetown University School of Medicine
Mid-Clerkship Feedback Form

This feedback activity is designed to help students improve their performance and achieve objectives of the clerkship. It does not contribute to the student's final grade.

Clerkship _____   Block/date _____

Student Name _____   Signature _____

Faculty Name _____   Signature _____

Part 1: Student Reflection and Priorities

- Take a moment to reflect upon your progress in this clerkship rotation.
- Review your **One 45 log** and bring any concerns to the meeting.
- Answer the questions below and bring the completed section to the meeting.

What learning goals you are working on? Are there experiences you have not yet had (e.g. on One 45 or other) for which you need help finding learning opportunities?
Provide one or two areas or concerns on which you would like specific feedback and recommendations/strategies for improvement?
List one or two additional questions you have or topics you would like to discuss.

Part 2: Faculty Feedback

- Considering the student's progress toward meeting expectations **at this point** in the rotation, please provide **feedback** about the student's performance in each of the three domains below.
- Please include specific details, reinforce helpful behaviors, and provide **suggestions/strategies** for improvement. For example*: "I like how you prioritize your differential diagnoses and explain why you think each is more or less likely based on the patient's findings. It demonstrates your clinical reasoning and is a good habit to continue." "I noticed there have been misunderstandings with the residents related to your responsibilities. Make sure you are clear about what others' expectations of you are, and if you are uncertain, be sure to ask."*

Knowledge (fund of knowledge, use of literature/evidence)
Skills (hx, PE, oral/written presentations, ddx, plan)
Attitude, Professionalism, Communications, Interpersonal Relationships

☐ *Check if potential concerns (e.g. student not meeting expectations in any competency area, performance in lower quartile, etc.)*

Part 3: Action Items

- List agreed upon actions that the student will implement for learning/performance improvement.

1.
2.
3.